In this unit you will continue to learn how to describe yourself and others and you will learn about different sounds and letters in German.

Abbreviations:

<table>
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<th>Abbreviation</th>
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<tr>
<td>Kb</td>
<td>Kursbuch (Textbook)</td>
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<td>Ab</td>
<td>Arbeitsbuch (Workbook)</td>
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<td>BLM</td>
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**Grammar and structures**

**1.1 Questions: Wer? Wie? Woher?**

*Kb p137 – Struktur Überblick* tells you about how the German language works. It provides explanations, examples and summaries ... very useful for revising work, too!

Read *b. Wer? Wie? Woher?* and copy the table into your notebook.

**1.2**

Now go to *Ab p5* and do *Ex 13 Woher, wer oder wie?*

**Check your answers**

**1.3**

Turn to *Ab p6* and do *Ex 14 Wer ist genau dein Typ? (Who is your type of person?)*

**Check your answers**
1.4 Time to go to Web (site or CD) and work through these exercises:

**Fokus Übung 1** (drag the phrase describing where someone comes from and put it under the appropriate person), and

**Fokus Übung 2** (again, click and drag the appropriate question to match each answer.)

1.5 Print and do **BLM 1.3 Ein Rätsel** and **BLM 1.5 Schreib mal!**

Send these exercises to your teacher

Guten Tag!
Ich heiße Christina und ich komme aus Deutschland.

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Lesson 2

Sounds, spelling and vocabulary

2.1 (i) **Sprachtipps** – Speaking tips:

ch sch ei ie u ü ß w

Go to Kb p6 and look at the **Sprachtipps** examples while listening to **Audio CD1 track 10**.

Listen as many times as necessary to be able to confidently read aloud the examples of these special sounds. Go over them again when you next speak to your teacher.

Copy the **Sprachtipps, Lerntipp** and examples into your Notebook.
2.2 Now do;

Ab p2  Ex 4 with Audio CD1 track 16
And Ex 5 with Audio CD1 track 17
Check your answers

2.3 Kb p9 with AUDIO CD1 track 12 Zungenbrecher

Now try the tongue twister (literally translated as a “tongue breaker” in German!) and say it for your teacher next time you call.

2.4 (ii) Schreibtipps – Writing tips: ü ä ö ß

These characters are very important in German, so when you learn to spell new words, make sure you are aware of special things such as these.

Go to Kb p7 - read carefully, then go to Ab p2 – Exercise 6.
Practise writing these characters with your computer, as described on Kb p7.

Lesson 3
Consolidation: Reading

3.1 Leseseite: Turn to Kb p7 and read Christians Mail while listening to Audio CD1 track 11.

Christian has sent an email to his friend Tobi. Read it carefully a second time and then go to Ab p7.
Do exercises 15 & 16.
Check your answers

Read your answer to Ex 16 to your teacher next time you phone.
3.2 Ab p8 – Read Jessies Profil and then do Ex 17 Richtig oder falsch? and Ex 18 Dein Profil

Check your answers

3.3 BLM: Now print and do BLM 1.4 Lies mal!

Send this exercise to your teacher

Lesson 4

Consolidation: Writing

4.1 Ab - Do these exercises:

Ab p4 - Ex 8
Ab p9 - Ex 19
Ab p9 – Ex 20

After you have written your new dialogue/role play for Ex 20, read it to your teacher when you phone.

4.2 BLM: Now do BLM 1.6 Mach mit!
Prepare this task before you phone your teacher.

REVISE FOR YOUR PROGRESS TEST NEXT LESSON!