In this unit you will learn how to express an opinion saying things are great or terrible! Also, you will learn how German verbs work.

Abbreviations:

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kb</td>
<td>Kursbuch (Textbook)</td>
</tr>
<tr>
<td>Ab</td>
<td>Arbeitsbuch (Workbook)</td>
</tr>
<tr>
<td>BLM</td>
<td>Blackline master (worksheet)</td>
</tr>
<tr>
<td>Web</td>
<td>Website CD or website:</td>
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</tbody>
</table>

Lesson 1

**Wie findest du ...? Expressing your opinions**

1.1 Read through [Fokus c. Wie findest du ...? (Kb p17)](http://www.genau.com.au/genau/thema2/thema2.htm) while you listen to Audio CD1 track 22.

1.2 In your Notebook, copy the table with the expressions of opinion. Add the English meanings if you like. Answer these questions, in German, about your subjects. Be ready to give your opinions to your teacher when you speak next.

Wie findest du Englisch?
Wie findest du Mathe?
Wie findest du Deutsch?
Was sind deine Lieblingsfächer?
1.3  How well do you remember? Try Fokus Übung 2. Click and drag the different expressions to the appropriate column.

1.4  Now do Ab p21 Ex 25: Mein Stundenplan!

1.5  BLM 2.2 Ein Lied (Audio CD 4 Track 24)
Singing songs always helps you remember phrases

Lesson 2

Wie findest du …? (cont’d)

2.1  Richtig oder falsch?
Go to Ab p12, Ex 4. and listen to your Audio CD1 track 28. See if you can work out which sentences are true and which are false.

Tick the box then check your answers

2.2  Check your understanding by finding opposites in Ab p15, Ex 10.

2.3  Now go to Kb p19.
Leseseite tells us about three students and their favourite subjects. Read the section carefully while listening to Audio CD1 track 24.

2.4  Check your understanding by working through Ab p19, Ex 22 Leseseite: Tanja, Detlef und Thomas.

Check your answers
3.1 Read Kb pages 137-138, Struktur Überblick (a) Verben.

Copy into your Notebook the table of pronouns on p137. You have to learn these well, so revise them each night for 5 minutes.

Copy also the verb table on p138. Why are some forms in red, do you think?*

Now you know that the way a verb is spelt depends on its “doer”. The verb endings will usually be:

Singular forms:     Plural forms:
ich …e                      wir …en
  du …st                    ihr …t
   er / sie …t              sie …en

*The forms in red are the irregular forms, that don’t follow the normal pattern. These irregular verbs you have to learn by heart. Spend 5 minutes a night learning your verbs thoroughly.

3.2 Now go back to Kb p18 and have a look at Struktur (a) Verben.

Read the examples, then the Lerntipp.

The verb machen (to do, make) should look like this:

  ich mache       wir machen
  du machst       ihr macht
  er / sie macht  sie machen

3.3 Schreibtipps

Read Kb p19 Schreibtipps (i) and then do Ab p13 Ex 7 Ich oder ich?

Check your answers
Lesson 4

Verbs (con’t)

4.1 🎨 This lesson you should practise your verbs. First revise your pronouns by doing Struktur Übung 2. Click and drag each pronoun to the most appropriate picture. Check your answers.

4.2 📚 Have your Notebook or Kb handy for reference and do Ab pages 17 – 19, Exercises 13 – 20. (All about verbs)

When you have finished check your answers

Remember: *
  * if the “doer” is one name (like Max), the verb ending is “t”
  * if the “doer” is more than one name (like Christian und Anna), the verb ending is “en”
  also * the “doer” is sometimes not the first word in the sentence, eg in a question.

If you have any worries about verbs, make sure you discuss them with your teacher.