Was spielst du gern?

In this unit you will learn how to ask questions in German and about the importance of word order in German. You will also compare sports in Australia and Germany.

Abbreviations:

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<tr>
<td>Kb</td>
<td>Kursbuch (Textbook)</td>
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**Lesson 1**

**Fragen - Questions**

1.1 🎧 Revision – Listening

Just to refresh your memory, do the following exercises:

- Ab p24 Ex 1 with Audio CD1 track 38 Was machen sie?
- Ab p24 Ex 2 with Audio CD1 track 39 Was ist richtig?
- Ab p25 Ex 3 with Audio CD1 track 40 Was machen sie denn?

Check your answers
1.2 **Fragen**

Questions have special **word order** in German.

Read *Struktur Überblick* (b) on *Kb pp139-140* and note these points in your Notebook.

Further examples are given in *Struktur* (b), *Kb p26* and more can be found in the cartoon story, such as;

*Was macht ihr denn jetzt?*  *Kommt ihr mit?*
*Was ist denn hier los?*   *Gehen wir eine Cola trinken?*

1.3 To summarise:

Questions in German begin with either

- a **question word** (*Wie? Wann? Was?* etc.) or
- a **verb** (when the question will have a yes/no answer)

Now do *Ab p29 Ex 14  Mach Fragen!*

1.4 Go back to the cartoon stories for Thema 1 (*Kb pp 2 & 3*) and Thema 2 (*Kb pp 14 & 15*) and see if you can find 5 examples of questions beginning with a question word. Write them down. Can you find any which begin with a verb?

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**Wortstellung - Word order**

Word order in German can be affected in other situations too, not just in questions.

2.1 To find out more, turn to *Struktur Überblick*, *Kb p140*, and read (c) *Wortstellung*.

When you have read this, copy it into your Notebook.

Notice that the **verb** is always the second **idea** in the sentence (not necessarily the second word).
2.2 This is shown further in the Struktur (c) section on p26 Kb, where each idea in the sentence is numbered.

When the ‘time’ expression (am Samstag/am Dienstag) is put first, then the word order changes. The verb (in blue) stays where it is and the ‘doer’ (in green) changes to come AFTER the verb.

Look at the diagram of the sentences closely, then try Ab p29 Ex 15.

Check your answers

(If you are having problems with this important concept, make sure you discuss it with your teacher.)

2.3 What about your week? Turn to Kb p25 Fokus (c), Meine Woche.

Read the dialogue. It’s on your Audio CD1 track 35.

What does this person do on Monday? on Tuesday? on Wednesday? and on Thursday?

If you said basketball, dancing, swimming and homework, well done!

Und du? What about you? Prepare your answers for Mach mit! 2 (p25) and do them with your teacher next time you speak together.

2.4 Lies mal! Ab p32 Ex 18 Gott sei Dank! Das Wochenende ist fast da!

Read the passage first. It’s an excerpt from Anna’s diary.

Now do Ex 18, and remember you only have to rewrite the sentences which are false.

Check your answers
Lesson 3

Schwarzes Brett

This lesson ties together everything we’ve learned about so far: sports, training, activities, days of the week, etc by looking at a notice board.

3.1 Turn to Kb p28 and read through the notes on the board while you listen to Audio CD1 track 37.

If you were interested in music and sport, there would be a lot of activities available to fill your week, wouldn’t there?

3.2 Once you are confident you have understood everything, try to complete the diary for Verena, on Ab p31, Ex 17.

3.3 Now write two messages for your own notice board, reminding you about your activities for the week:

Send them to your teacher.

________________________________________________________________________

________________________________________________________________________
It’s time to revise for your Thema 3 test, which will take place next unit (Lessons 1 & 2). Do this revision in four steps:

4.1 **Do Ab p33 Ex 19:** *Ergänze*

4.2 **Do Ab p35 Ex 22:** *Was machst du am Wochenende?*

Obviously you won’t be able to perform your conversation in front of a class. Instead, write your conversation in German, set out like a play (on your own paper). Make sure you cover the points shown.

**Send it to your teacher.**

4.3 Complete the exercise on your Web CD/website as follows:

**Fokus**

- **Übung 1: Wochentage** (click & drag)
- **Übung 2: Was passt?** Click and drag the activity statement to the matching picture.

4.4 **Now work through your Checkliste, Ab p36,** to make sure you are prepared for your test.

**Viel Glück!**