In this unit you will learn to talk about what you eat and drink for breakfast and to talk about how things taste.

Abbreviations:

- Kb Kursbuch (Textbook)
- Ab Arbeitsbuch (Workbook)
- BLM Blackline master (worksheet)

Lesson 1

**Presentation**

1.1 Cartoon story: *Nick hat einen Bärenhunger!*

(Kb pp48-49 and Audio CD 2 track 13)

Nick and Jessie wake up to their first day at school in Germany, but first it’s time for breakfast!

Listen to your Audio CD 2 (track 13) while you follow the story in your Kb pp 48-49. Listen as often as you need to feel you are familiar with the patterns and pronunciation.
1.2 Can you find the German phrases which have the following meanings?
Write your answers in your Notebook.
(Check your answers on page 6)

a. (Did you) sleep well?
b. Do you drink coffee or tea?
c. What do you like to eat for breakfast?
d. I’m starving! (hungry as a bear!)
e. Enjoy your meal!
f. Excuse me!
g. There’s a seat here.
h. I eat mostly toast.
i. Vegemite tastes salty.
j. Yuk, how disgusting!

1.3 Richtig oder falsch? Kb p49 and Audio CD 2 track 14
Are these statements true or false?
Write your answers in your Notebook.
Correct any answers which are false.
Then check your answers on page 6.

1.4 Now go to the Genau web CD / site and do the Cartoon story exercises.
Übung 1 - Listen with/without the speech bubbles.
Übung 2 - Click and drag missing dialogue.
Lesson 2

Das Frühstück (i) Breakfast

2.1 Fokus (a) Kb p50 + Audio CD 2 track 15 introduce the names of the foods and drinks people have for breakfast. Listen carefully and try pronouncing the new words, pausing the CD as you go.

Ask your teacher to check your pronunciation next time you’re talking.

2.2 In your Notebook, firstly list all the der words from the breakfast foods on p50.
Next, do all the die words, and then all the das words.
Remember to include the plural forms.

2.3 Over the next week, create a picture dictionary of at least 15 foods and drinks.
Draw or cut pictures from magazines and write the appropriate German names beside them.

Make sure you include the definite article (der, die, das) and the plural form if possible.

Use Auf einen Blick Kb p57 for ideas and help.

Send this to your teacher with this TP.

(BLM 6.1 should give you some ideas. Play the game if you have someone to do it with, use the pictures for your Notebook or make a Foods chart to hang near your desk to help you learn the vocabulary.)

2.4 Now for some Listening practice: go to Ab p63, Ex 1.
Listen to Audio CD 2 track 20 and see if you can identify the foods each person likes to eat.

Check your answers.
2.5  Now try Ex 7, Ab p66. See if you can find the words hidden in Die Wörterschlange (the Word Snake).

Check your answers.

2.6  If you have time, go to the Web CD/site and complete Fokus Übung 1 (Click and drag the correct word to match the picture). If you don’t have time now, do this exercise later, for revision.

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Das Frühstück (ii) Breakfast

The other part of our topic is about how often you eat and drink these foods.

This involves using these words:

*immer* - always  *oft* – often  *meistens* – mostly
*manchmal* – sometimes  *nie* – never

3.1  These words are called adverbs. Find out how to use them by going to Kb p146 and reading through Struktur Überblick c. Adverben.

Copy the rule and example into your Notebook.
Try this exercise: In your Notebook rewrite these sentences, including in German the adverb given in parentheses. Remember where it goes in the sentence, after the verb. Check your answers against those given at the end of Lesson 3.

a. Nick isst Toast mit Marmelade. (often)
b. Anna isst Müsli mit Milch. (always)
c. Max trinkt ein Glas Orangensaft. (sometimes)
d. Ich trinke Kaffee mit Milch. (mostly)
e. Ich esse Leberwurst. (never)

Time for some listening practice: do Ex 2, Ab p63, Wie oft? listening to Audio CD 2 track 21.
Check your answers.

Finally, go to Kb p51 and read through the dialogues at the top of the page.
Review them by listening to your Audio CD 2 track 15.

Work through Mach mit! 1, make up at least two new dialogues and then complete part (iii) about your own likes. Send in your written version, and keep a copy to do with your teacher when next you’re speaking.
Send in with this TP.
1.2
a. Gut geschlafen?
  b. Trinkst du Kaffee oder Tee?
  c. Was isst du gern zum Frühstück?
  d. Ich habe einen Bärenhunger.
  e. Guten Appetit!
  f. Entschuldigung!
  g. Hier ist noch frei.
  h. Ich esse meistens Toast.
  i. Vegemite schmeckt salzig.
  j. Pfui, wie widerlich!

1.3
1. Max und Nick stehen um sechs Uhr auf.
  2. Richtig.
  3. Richtig
  5. Vegemite ist salzig.

3.2
  b. Anna isst immer Müsli mit Milch.
  c. Max trinkt manchmal ein Glas Orangensaft.
  d. Ich trinke meistens Kaffee mit Milch.
  e. Ich esse nie Leberwurst.
In this lesson we are learning words to describe the taste of foods. Here they are: (copy into your Notebook)

- süß - sweet
- lecker - delicious
- ekelhaft - disgusting
- scharf - spicy
- sauer - sour
- salzig - salty
- widerlich - disgusting
- lecker - delicious
- ekelhaft - disgusting

Note: These words are called adjectives – they describe things.

4.1 Kb p53 + Audio CD 2 track 17
Listen carefully to your CD while you follow the words in the textbook.

4.2 Write the German word you would use to describe these foods:
(check your answers with your teacher)

4.3 Go to Ab p67, Ex 9, Wie schmeckt ... ? and complete the statements.
Check your answers.

4.4 Now go to Web CD/site and try Fokus Übung 2 – looking at adjectives (describing words) and their opposites.

If you have any time left this lesson, use it to catch up any work from previous lessons that you may not have finished.

Remember to send in your Picture Dictionary and your Mach mit! dialogues and answers with this TP.