**Guten Appetit!**

You will be learning some common expressions to use in social situations and consolidating your knowledge of the work done so far in this unit. You will also have to study for your progress test for Thema 6.

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**Abbreviations:**
- **Kb**: Kursbuch (Textbook)
- **Ab**: Arbeitsbuch (Workbook)
- **BLM**: Blackline master (worksheet)

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**Lesson 1**

**Revision and Reading**

1.1 Do you remember the rules for German word order? Try this exercise:

Rewrite these sentences, putting the underlined phrase first in the sentence and making any necessary changes in the word order of the sentence. Write your answers in your Notebook.

1. *Nick hat immer einen Bärenhunger.*
3. *Ich esse meistens Toast mit Hönig.*
4. *Anna trinkt Kakao zum Frühstück.*
5. *Max und Nick stehen um sieben Uhr auf.*
6. *Ich finde die Hose hässlich.*
8. *Ich komme in fünf Wochen nach Deutschland.*

* Now, check your answers against those at the end of Lesson 1. How did you go?
1.2 Sprachtipps, Kb p53 + Audio CD 2 track 18, will show you some phrases that you can use for politeness in social situations, such as at the table. Listen to them carefully.

Guten Appetit! - Enjoy your meal!
Danke. - Thank you.
Mahlzeit! – Enjoy your meal! (formal)
Entschuldigung. - Excuse me.
Gleichfalls! – Likewise! (And to you!)
Gesundheit! – Bless you!

1.3 Now go to Ab, p65, and try Ex 6 (+ Audio CD 2 track 25).

1.4 Finish this lesson with some reading:
go to Leseseite, Kb p56 + Audio CD 2 track 19 and read/listen carefully.
(Some extra words to help: Wiener Schnitzel = crumbed veal, Schlagobers/Sahne = whipped cream, Lebkuchenherz = gingerbread heart, Brotstücken = small piece(s) of bread, getrenkt = dunk, Teig = dough.)

1.5 How much did you understand? Find out by doing Ex 16, Ab p69: Was essen sie gern? (richtig/falsch)
Check your answers for 1.3 Ab Ex 6 and 1.5 Ab Ex 16
1.1

1. *Immer hat Nick einen Bärenhunger.*
2. *Käse und Aufschnitt essen die Deutschen oft zum Frühstück.*
4. *Zum Frühstück trinkt Anna Kakao.*
5. *Um sieben Uhr stehen Max und Nick auf.*
7. *Zu Hause tragen wir Hausschuhe.*
8. *In fünf Wochen komme ich nach Deutschland.*

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**Lesson 2**

*Wer nimmt was? Schmeckt’s?*

2.1 It's time to do a little more listening practice. Go to your *Ab, pp64-65*, and do Exs 3, 4 & 5:

- **Ex 3 + Audio CD 2 track 22** – Who’s coming to breakfast and what are they having?
- **Ex 4 + Audio CD 2 track 23** – What do Jessie and Nick decide to have?
- **Ex 5 + Audio CD 2 track 24** – Eine Mutprobe = A test of courage (*lecker oder ekelhaft?* yum or yuk?)

Check your answers.
2.2 Now go to Kb, p56 *Schmeckt's*?

This section has two parts:

(1) *Klassenaktivität* – Do this as an individual activity. Plan a German breakfast or afternoon tea, write down what you are going to have, and write the shopping list for it (in German).

**Send this to your teacher with this TP.**

(2) *Mutprobe* – Think up five (5) weird combinations and ask your teacher, next time you’re talking, if he/she would like to eat or drink them. (Use the question forms shown in this section: *Wie schmeckt ...? Trinken Sie ...? Essen Sie ...?*).

![Image]

Das schmeckt ekelhaft!

Das schmeckt widerlich!

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**Lesson 3**

*Writing skills*

This lesson is for final revision and practice before you do your Thema 6 test next lesson, so as you work through these tasks, think conscientiously about what you’re doing and why.

**Both of these exercises (Ab Ex 19 and Ab Ex 20) should be done on your own paper and sent in to your teacher with this TP.**
3.1 Go to Ab p72 and do Ex 19. This involves writing a dialogue between Sibel and Nick. Use the clues provided and set your work out clearly, like this:

Sibel: ___________________________________

Nick: ___________________________________  etc.

3.2 Now do Ab, Ex 20, *Eine Postkarte aus Göttingen*.

Draw up the postcard format on your own paper, write your postcard. Use as much German as you can, but you may include a little English if you absolutely have to!

3.3 While you are doing these exercises, or after if you prefer and have time, listen to the song (Ab, p73, Ex 21 for lyrics) on Audio CD 2 track 26.

3.4 Revise what you know by going through *Checkliste, Ab p74*. 
Test time!

4.1 Your test consists of BLMs 6.3 → 6.7 (inclusive). Print these and send them to your teacher.

BLM 6.3  **Hör mal!** (Listening test on Audio CD 4, track 29)

BLM 6.4  **Mach mit!** (prepare then read your answers to your teacher)

BLM 6.5  **Lies mal!** (Reading)

BLM 6.6  **Struktur!** (Vocabulary and grammar structures)

BLM 6.7  **Schreib mal!**

Please complete these pages under test conditions.
(that is, no referring to your notes/text unless your teacher says otherwise).